



Course Outline of Units and Expected Time Frames

Unit Title	Fall Semester Essential Standards	Department and District Assessments	Expected Timeframe
<p>Fiction: The Stories We Tell</p> <p>Anchor Texts:</p>	<p>RL 1: Cite thorough textual evidence</p> <p>RL 2: Find and analyze themes</p> <p>W 3: Write narratives</p>	<p>Reading Inventory</p> <p>Life in 3D Project and Presentation</p>	<p>Weeks 1-11</p>
<p>Picture This: Let's Explore</p> <p>Anchor Texts:</p> <p>Various informative texts and TedTalks</p>	<p>RI 1: Cite thorough textual evidence</p> <p>RI 2: Identify central idea</p> <p>W 2: Write informative texts</p>	<p>S1 District Interim Assessment</p> <p>Semester Final: TedTalk Summative</p>	<p>Weeks 12-19</p>

Unit Title	Spring Semester Essential Standards	Department and District Assessments	Expected Timeframe
<p>The Art of Persuasion</p> <p>Anchor Text:</p> <p>(King)</p>	<p>RI 6: Analyze author's purpose</p> <p>RI 8: Identify logical fallacies</p>	<p>Argumentative Essay</p>	<p>Weeks 1-5</p>
<p>Novel Approaches to Life</p> <p>Anchor Text:</p> <p>(Thomas)</p>	<p>RL 2 Analyze development of a theme</p> <p>RL 6 Analyze Auf</p>		







Out-of-Class Policies

Teaching and learning time is a priority. Students are asked to make every effort to be in class from bell to bell.

We ask that students limit the number of passes they request in a semester.

Students are expected to utilize the 5-minute passing periods and the 30-minute lunch period to check messages, and use the restroom, etc.

If students need to leave class, they must get teacher approval and fill out
